

シラバス参照／授業情報参照

授業情報／Course information

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● 授業基本情報

科目名／Course title	The North and the South over the Environ／The North and the South over the Environment and Development		
担当教員／Instructor	MIYATA Haruo		
対象学年／Eligible grade	1, 2, 3, 4, 5, 6	開講番号／Registration Code	180G3238
講義室／Classroom	総合教育研究棟D-310(国際センター第3教室)	開講学期／Semester	2018年度／Academic Year 第1,2ターム／the first and second term
曜日・時限／Class period	木/Thu 3限	単位数／Credits	2
授業形態／Type of class	講義	科目区分／Category	新潟大学個性化科目 自由主題／Niigata University Original Subjects Other Themes
副専攻／Minor	副専攻「国際教養」	定員／Capacity	20
分野／Academic Field	75：新潟大学個性化科目 35：政治学	水準／Academic Standard	04：全学学生受入可・専門中核水準
抽選方式	Manual		

● 授業概要情報

更新日／Date of renewal	2018/01/15
対象学部等／Eligible Faculty	For undergraduate students from all departments. (3rd-4th year students in principle)
聴講指定等／Designated Students	<p>(1) Only for those students having keen interest in the environmental problems in developing countries and international relations, especially cooperation between developed countries and developing countries, for their solution.</p> <p>(2) Primarily for 3rd- and 4th-year students. But others who have very keen interest or those who cannot take this class later may be accepted. Please consult the professor.</p> <p>(3) The class is given in English. Capacities to listen to, speak, read and write English are prerequisites.</p> <p>(4) Exchange students are welcome.</p>
科目の概要／Course Outline	<p>The bases of the North-South relations are discussed first, i.e. what is developing country, myths of the environmental problems of developing countries, and complex interdependence. Then specific issues of the environment and development in the North-South relations, i.e. sustainable development, global environmental problems, "environmental" problems, official development assistance, negative impacts of development assistance and investments from developed countries, and bilateral agreements.</p> <p>Part I Bases of the North-South Relations over the issue of the environment and development</p> <p>Chapter 1. The characteristics of developing countries in the particular context of the environment and development</p> <p>Chapter 2. Myths of environmental problems of developing countries</p> <p>Chapter 3. Complex interdependence</p> <p>Part II Specific issues</p> <p>Chapter 4. "Sustainable development"</p> <p>Chapter 5. "Global environmental problems"</p> <p>Chapter 6. The North and the South in global environmental treaties</p> <p>Chapter 7. Official Development Assistance for the environment</p> <p>Chapter 8. Environmental impacts of development assistance and foreign investments from developed countries</p> <p>Chapter 9. Bilateral cooperation other than development assistance</p> <p>Chapter 10. Wrap up</p> <p>Complex interdependence (as Robert O. Keohane and Joseph S. Nye called) has deepened since the end of the Cold War. This complex interdependence has significantly changed the international discussions of the environment. This class provides students with opportunities to discuss how the global human community should act for the international cooperation (rather than confrontation or competition) for the environment in this complex interdependence with the two axes of (a) the environment and development and (b) developed and developing countries.</p>
科目のねらい／Course Objectives	<p>The class will give a particular focus on the following:</p> <p>(1) The conservation of the environment is inseparable from development. (Protection of the environment is a part of the real meaning of development whose end is the quality of life. Also, both are concerns for "our common future".)</p> <p>(2) The discussions of the environment at the global level since the late 1980s are quite political.</p> <p>(3) Various actors participate in the discussions of the environment in the complex interdependence. There are also many forums for the discussions. These require understanding of the roles of various actors and forums in the global cooperation for the environment.</p>

	To keep the discussions rational, realistic and responsive to the real world, due consideration should be given to the differences between regions and countries.
	This is a more advanced general education class to help students (a) understand their specialized research subjects in their departments in a broader perspective, and (b) bridge their undergraduate research to a graduate-level research or professional engagements in the real world.
学習の到達目標 /Specific Learning Objectives	Students are expected to understand the international cooperation for the environment with the two axes of (a) the environment and development and (b) developed and developing countries. This understanding is realized in a broad perspective of "development" concept, "sustainable development" in the North-South context, contemporary global environmental treaties, official development assistance, and the issue of environmental and social impacts of development assistance and foreign direct investments.
登録のための条件(注意) /Prerequisites	1. This is a class for such students who have keen interest or some experience in the environmental issues in developing countries or in cooperation between developed countries and developing countries. 2. The class is given in English. Capacities to listen to, speak, read and write English are essential. Capacity to read some short Japanese documents is preferable but is not a precondition. 3. Please feel free to contact the professor if you have any question.
学習方法・学習上の注意 /Study Advice	1. Advance reading of basic documents is a matter of course. 2. Positive contributions to class discussions by raising questions, making proposals, etc. are also important.
成績評価の方法と基準 /Grading Criteria	1. Students are requested to submit a term paper which summarizes the points of each chapter. It is a kind of exam rather than an additional assignment for the class. Therefore understanding of the discussions of the class should be the main presentation. The term papers or presentations are evaluated on the basis of the following: i) Understanding of issues (60 %); ii) Originality (20 %); and iii) Efforts made for the preparation of the paper or presentation (20 %) 2. Contribution to the class discussions will also be evaluated. 3. The balance for the above two will be 75:25. However, under unexpected circumstances, this may be changed.
使用テキスト /Textbooks	No single textbook is used. However, students are required to read basic reference materials as well as many resolutions or decisions of UN agencies in advance.
関連リンク /URL of syllabus or other information	Detailed contents of the class and additional information
参考文献 /References	Because the University's server cannot list all in this web information due to its limited capacity, please refer to the web site of the Professor at: http://www.isc.niigata-u.ac.jp/~miyatah/nu/2018/nu2018top.htm
キーワード /Keywords	environment, development, North-South relations, complex interdependence, 環境、開発、発展、南北関係、複合的相互依存
備考 /Remarks	The discussions are based on North-South relations as an international political science, not on technological or natural science disciplines. The name of this class has been changed from "Applied Research of International Relations: North-South Relations for the Environment and Development (up to 2014) due to the limits of the capacity of the computer system of the University. This class will not be given after 2018 because of the retirement of the professor.

●授業計画詳細情報

内容 /Content	準備学習 /Preparing learning	備考 /Notes
Part I Bases of the North-South Relations over the issue of the environment and development Chapter 1. The characteristics of developing countries in the particular context of the environment and development 1. Definitions of "developing countries" 2. Social and political constraints of developing countries Chapter 2. Myths of environmental problems of developing countries 1. An outline of the environmental problems in various regions and countries 2. Myths of environmental problems of developing countries Example 1: Asahi Shimbun, 12 March 2015 "Disappearing forests – In Madagascar 80 % has disappeared due to use of fuel wood and shifting cultivation" Example 2: Desertification 3. Global environmental problems Chapter 3. Complex interdependence	Please read the outline of each chapter in advance.	

<p>Part II Specific issues</p> <p>Chapter 4. "Sustainable development": The origins and development of the concept since the 1960s</p> <ol style="list-style-type: none">1. Sustainable Development2. Related concepts3. Ecological Footprint – current situation of sustainable development <p>Chapter 5. "Global environmental problems"</p> <p>Chapter 6. The North and the South in global environmental treaties</p> <p>First generation treaties</p> <p>Second generation treaties</p> <p>Chapter 7. Official Development Assistance for the environment</p> <ol style="list-style-type: none">1. Definition of ODA2. Emergence of the ODA for the environment3. Issue of the definition of the ODA for the environment <p>Chapter 8. Environmental impacts of development assistance and foreign investments from developed countries</p> <p>Criticism</p> <p>Response by aid agencies and business</p> <p>Survey by the Japanese Government</p> <p>Recent issues</p> <p>Chapter 9. Bilateral cooperation other than development assistance</p> <p>Chapter 10. Wrap up</p>		
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